



कार्यालय - प्राचार्य, राजकीय महाविद्यालय चिन्यालीसौड़ उत्तरकाशी(उत्तराखंड) 249196

ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

PARTICIPATION OF FEMALE STUDENTS IN EXTENSION ACTIVITIES

Session 2022-23

Date: 05-06-2023 Tree plantation program on the occasion of world plantation day (NSS)

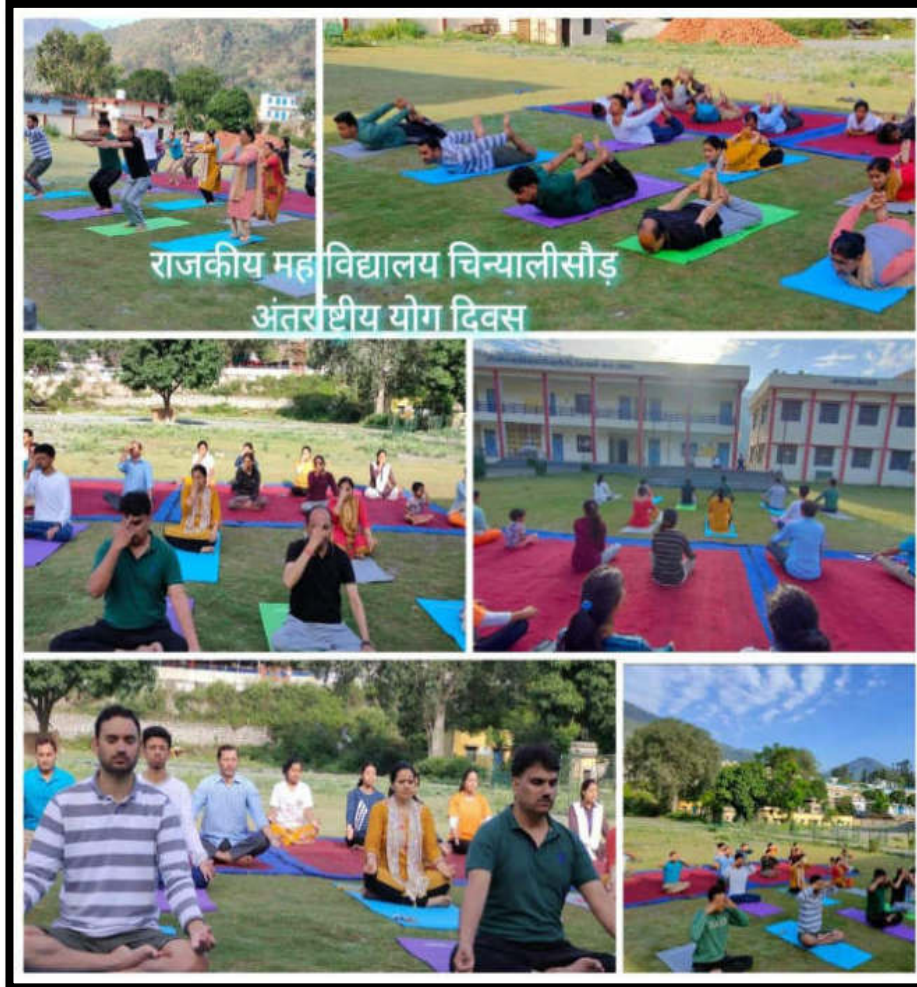




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ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 21-06-2022 Yoga session organized on the occasion of International Yoga Day(NSS)

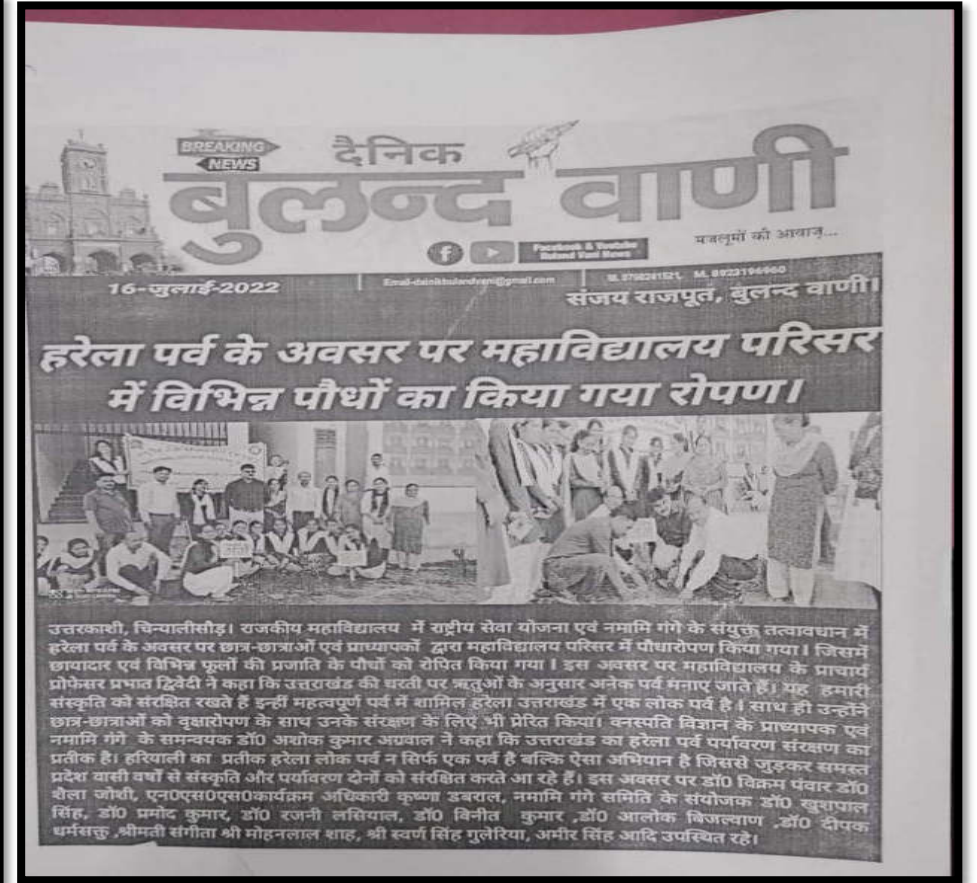




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ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 16-07-2022 Tree plantation program on the occasion of Harela festival (NSS)





कार्यालय - प्राचार्य, राजकीय महाविद्यालय चिन्यालीसौड़ उत्तरकाशी(उत्तराखंड) 249196

ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 25-07-2022 Tree plantation program on the occasion of Shri Dev Suman Day (NSS)





कार्यालय - प्राचार्य, राजकीय महाविद्यालय चिन्यालीसौड़ उत्तरकाशी(उत्तराखंड) 249196

ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 01-12-2022 Seminar and rally organized on World AIDS Day(NSS & Red Ribbon club)





कार्यालय - प्राचार्य, राजकीय महाविद्यालय चिन्यालीसौड़ उत्तरकाशी(उत्तराखंड) 249196

ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 31-05-2023 Organization of Seminar on the occasion of World No Tobacco Day (NSS)



राजकीय महाविद्यालय चिन्यालीसौड़ में विश्व तंबाकू निषेध दिवस के अवसर पर हुआ संगोष्ठी का आयोजन

सजीव रूपी May 31, 2023



राजकीय महाविद्यालय चिन्यालीसौड़ राष्ट्रीय सेवा योजना एवं एंटी ड्रग सेल के संयुक्त तत्वावधान में विश्व तंबाकू निषेध दिवस के अवसर पर एक संगोष्ठी का आयोजन किया गया।

संगोष्ठी का शुभारंभ महाविद्यालय के प्राचार्य प्रोफेसर प्रभात दविवेदी के संबोधन से हुआ जिसमें उन्होंने सर्वप्रथम संगोष्ठी के मुख्य वक्ताओं का स्वागत किया एवं छात्र छात्राओं को तंबाकू के सेवन न करने के लिए परित किया।

संगोष्ठी के मुख्य वक्ताओं सामुदायिक चिकित्सा केंद्र चिन्यालीसौड़ के डॉक्टर जगदीप बिष्ट, डॉक्टर रिचा असवाल, डॉ. मुकेश त्यागी, डॉक्टर साक्षी बिष्ट ने तंबाकू से होने वाले दुष्परिणामों के बारे में बताया तथा वर्तमान युवा पीढ़ी को इसके सेवन से कैसे बचाया जा सकता है इसके बारे में विस्तृत जानकारी दी।

एंटी ड्रग सेल के संयोजक डॉ० अशोक कुमार अग्रवाल ने बताया कि प्रत्येक वर्ष 31 मई को विश्व तंबाकू निषेध दिवस मनाया जाता है और इसका उद्देश्य तंबाकू के इस्तेमाल से होने वाले दुष्परिणामों के बारे में जागरूकता फैलाना है।

संगोष्ठी का संयोजन के एन०एस०एस० कार्यक्रम अधिकारी डॉ० कृष्णा डबराल ने किया। इस अवसर पर डॉ० प्रमोद कुमार, डॉ० बृजेश चौहान, डॉक्टर दिनेश चंद, डॉक्टर आलोक बिजलवाण एवं डॉ० कुलदीप आदि उपस्थित रहे।



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ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 30-09-2022 Organization of workshop on the side effects of drugs and their prevention.(Anti Drug Club)



"एंटी ड्रग सेल" के तत्वावधान में एक दिवसीय कार्यशाला

30-सितंबर-2022

Email-danikibulandvani@gmail.com

M. 9760241521, M. 8923196960

Facebook & Youtube Buland Vani News

संजय कुमार राजपूत
राजकीय महाविद्यालय में
एंटी ड्रग सेल के तत्वावधान
में एक दिवसीय कार्यशाला
का हुआ आयोजन।

उत्तरकाशी, चिन्यालीसौड़। राजकीय महाविद्यालय चिन्यालीसौड़ के तत्वधान में एक दिवसीय कार्यशाला का आयोजन किया गया है जिसका विषय ड्रग के सेवन से होने वाले दुष्परिणाम एवं उनका निवारण था कार्यक्रम के प्रारंभ में एंटी ड्रग सेल के नोडल अधिकारी डॉ अशोक कुमार अग्रवाल ने एंटी ड्रग सेल सेल के उद्देश्य, समिति का गठन एवं स्वरूप, कार्य योजना एवं समय सीमा के बारे में विस्तार से बताया। कार्यक्रम का संचालन डॉक्टर कृष्णा डबराल ने किया। इसी क्रम में राजकीय चिकित्सालय चिन्यालीसौड़ के चिकित्सक डॉक्टर नवीन पंचोला ने बताएगी ड्रग क्या होता है। गांजा अफीम निकोटीन के बारे में बताया कि कैसे यह शुरुआत में हमें अच्छा महसूस करवाते हैं फिर धीरे-धीरे हमारी नसों को अवरोध करते हैं और फिर हमें इनकी आदत लग जाती है, और फिर हमारे शरीर के अंदर की मांग बढ़ जाती है और फिर हम इनको छोड़ नहीं पाते हैं। इसी क्रम में रसायन विज्ञान की प्राध्यापक डॉ रजनी लशयाल की पीपीटी के माध्यम से ड्रग के प्रकार और कैसे हमारे शरीर में साइकोलॉजिकल एंड फिजियोलॉजिकल परिवर्तन आते हैं के बारे में विस्तार से बताया। राजनीति विज्ञान के प्राध्यापक डॉ विनीत कुमार ने नशीली वस्तुओं की रोकथाम में सरकार की भूमिका को स्पष्ट किया। अंत में महाविद्यालय के प्राचार्य प्रसाद द्विवेदी ने बताया कि कार्यशाला के माध्यम से सरकार का यह उद्देश्य रहता है कि नशे के खिलाफ जनता को जागरूक किया जाए। ड्रग का प्रसार बुरी संगति से बढ़ता है और दूसरों के प्रति जागरूक करने के लिए महाविद्यालय एंटी ड्रग सेल का गठन किया गया है। इस अवसर पर डॉ विक्रम सिंह, डॉ सेला जोशी, डॉ दिनेश चंद्र, डॉ कुलदीप, डॉ खुशपाल, डॉ बृजेश चौहान, डॉ मोनिका अस्वाल, डॉ रामचंद्र नोटियाल, डॉ आलोक बिजलवान, मदन सिंह आदि उपस्थित रहे।



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ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 14-12-2022 Speech competition on prevention and side effects of tobacco products.(Anti Drug Club)

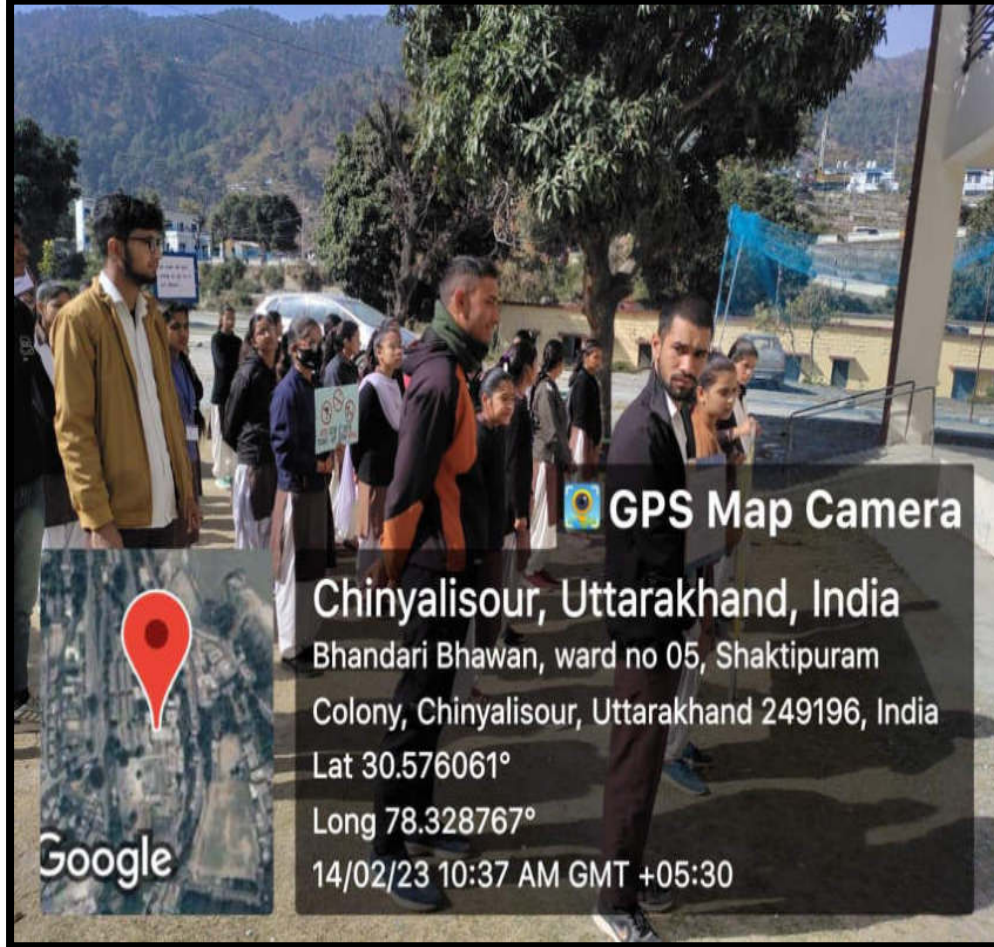




कार्यालय - प्राचार्य, राजकीय महाविद्यालय चिन्यालीसौड़ उत्तरकाशी(उत्तराखंड) 249196

ईमेल : gdcchinyalisaur@yahoo.in वेबसाइट : www.rmcutk.in फोन 01371 237154

Date: 14-02-2023 Organization of public awareness rally related to de-addiction.(Anti Drug Club)



राजकीय महाविद्यालय चिन्यालीसौड़ में एंटी ड्रग सेल के तत्वावधान में हुआ जन जागरूकता रैली का आयोजन'

बुलन्द वाणी • संजय राजपूत

उत्तरकाशी, चिन्यालीसौड़। राजकीय महाविद्यालय चिन्यालीसौड़ में एंटी ड्रग सेल के तत्वावधान में बृहद स्तर पर जन जागरूकता रैली का आयोजन किया गया, इस रैली का आयोजन महाविद्यालय प्रांगण से नगर पालिका क्षेत्र के मुख्य बाजार से होते हुए महाविद्यालय में संपन्न हुई जिसमें छात्र-छात्राओं ने नगरी, स्लागन एवं पोस्टर के माध्यम से जनमानस को ड्रग से होने वाले नुकसान के प्रति जागरूक किया। रैली के आयोजन के पश्चात एक संगोष्ठी का आयोजन किया गया, जिसमें महाविद्यालय के ऊजाबान प्राचार्य प्रोफेसर प्रभात द्विवेदी ने कहा कि छात्र-छात्राओं को नशे की लत से दूर रहने और अपने साथियों एवं परिचित लोगों को भी नशा मुक्त करने के लिए प्रेरित किया साथ ही उन्होंने कहा कि किसी व्यक्ति के नशे



की लत से परिवार और समाज पर नकारात्मक प्रभाव पड़ता है, इसलिए किसी प्रकार के नशे से दूर रहना ही इसका सर्वोत्तम इलाज है। नशे की लत सबसे पहले व्यक्ति को परिवार से दूर करती है साथ ही अपनी बुरी

आदत की वजह से पीड़ित परिवार आर्थिक तंगी के दौर से गुजरता है। इस अवसर एंटी ड्रग सेल के नोडल अधिकारी डॉ अशाक कुमार अग्रवाल ने कहा कि यह कार्यक्रम भारत सरकार के साथ ही उत्तराखंड सरकार

के सहयोग आयोजित किया जा रहा है जिसमें 2025 तक देव भूमि उत्तराखंड को नशे से मुक्त करना है। इस अवसर पर महाविद्यालय के समस्त प्राध्यापक, शिक्षणोत्तर कर्मचारी एवं छात्र छात्राएं उपस्थित रहे।

B.A. I**B.A. I Semester II Home Science
Women Empowerment (Theory)**

| | | |
|---|--|--------------|
| Programme /Class: Certificate | Year: I | Semester: II |
| Subject: Home Science | | |
| Course Code: HSC UG Vocational/Minor | Course Title: Women Empowerment (Theory) | |

Course Outcomes:

The student at the completion of the course will be able to:

- To develop insight into the general issues of women.
- To understand strategies for the empowerment of women.

| | |
|--------------------------|---------------------|
| Credits:3 | Vocational/Minor |
| Max. Marks: 25-75 | Min. Passing Marks: |
| Total No. of Lectures-60 | |

| Units | Topic | No. of Lectures |
|-------|---|-----------------|
| I | Empowerment of women: Meaning, objectives, and target areas of empowerment: Education, health, social life, economic status, communication skills, political life, cultural life, decision making, and mobility | |
| II | Gender-based discrimination – Discrimination in social, health, economic, political, and educational; Violence against women, dowry, etc. Discrimination against girl child – social, nutrition, education, etc. Female foeticide (pre-birth and pre-conception elimination), Female infanticide | |
| III | Sex ratio – Definition, the declining sex ratio of women and girl child – causes and consequences | |
| IV | Laws protecting women from violence and discrimination | |

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CERTIFICATE COURSE IN UG (Arts)

| | | |
|--|--|------------------------------------|
| Programme: <i>Certificate Course in UG(Arts)</i> | | Year: I Semester: II |
| Subject: Sociology | | |
| Course Code: UGSOC- V/SD202 | Course Title: Gender Sensitization (Vocational/Skill Development) | |
| Course Outcomes: | | |
| <ul style="list-style-type: none"> • Sensitize students to issues related to gender and equality among all sexes. • Provide them with the tools and skills to develop and integrate a gendered perspective in work and life. | | |
| Credits: 03 | Vocational/Skill Development | |
| Max. Marks: 100 | Min. Passing Marks: As per University Rules | |
| Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0 | | |
| Unit | Topic | No. of Lectures |
| Unit I | Understanding Gender 1.1 Sex 1.2 Gender 1.3 Gender Identity: Masculinity and Femininity 1.4 Gender Roles | 16 |
| Unit II | Social Construction of Gender 2.1 Family 2.2 Marriage 2.3 Education 2.4 Religion. | 20 |
| Unit III | Gender and Work 3.1 Household Work 3.2 Invisible Work 3.3 Women in Organized and Unorganized Sector 3.4 Gender Division of Labour. | 20 |
| Unit IV | Gender Issues 4.1 Health 4.2 Violence 4.3 Sex ratio 4.4 Media. | 19 |

Suggested Reading:

- KamlaBhasin., 2000. What is Patriarchy, New Delhi : Kali for women.
- Kamla Bhasin.1999. Some Questions on Feminism, New Delhi: Kali for women,
- Neera Desai, and Krishnaraj Maithreyi.1987. Women and Society in India, New Delhi: Ajanta Publications.
- Ann Oakley. 1972. Sex Gender and Society, New York: Harper and Row.
- Neera Desai and Usha Thakkar. 2003. Women in Indian society, New Delhi: NBT.

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Subject: Political Science

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|--------------------------------|--|----------------|--------------------|
| Course Code: PS101VM | Course Title: Awareness with Civic Rights | Year: 1 | Semester: 1 |
|--------------------------------|--|----------------|--------------------|

Course Outcomes: This paper intends to provide; the basic digital and legal awareness. The student can leverage this in the job market. To make aware the students of their basic legal rights which would help them to stand up and help others.

Credits: 4 **Core:** Minor Elective

Max. Marks: 100 **Min. Passing Marks:** 33

Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0

| Unit | Topic | No. of Lectures |
|----------|---|-----------------|
| Unit I | Right: Concept, Definitions and Theories | 12 |
| Unit II | Preamble, Fundamental Rights | 12 |
| Unit III | Human Rights, Karma Theory of Right, Rights and Obligations | 12 |
| Unit IV | Right to Information, Right to Service and Right to Education | 12 |
| Unit V | Rights of Women, Children, Depressed classes and Rights against Cyber Crime | 12 |

Suggested Reading:


1. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP
2. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV

Suggested Online Link:

1. <https://www.digitalindia.gov.in/services>
2. <https://rtionline.gov.in/>
3. <https://www.india.gov.in/topics/law-justice>

Suggested equivalent online courses:

- <https://ndl.iitkgp.ac.in/>
- <http://epgp.inflibnet.ac.in/>
- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

Dragon 

Subject: Political Science

Course Code:
PS202ME

Course Title: Issues of Women Empowerment

Year: II Semester: III Paper-I

Course Outcomes: Women empowerment in India is required to overcome situations of such types and to provide them with their independent role in Indian society. Empowering women is a necessary right of women. They should have proportional rights to contribute to society, economics, education, and politics.

Credits: 4

Core: Minor Elective

Max. Marks: 100

Min. Passing Marks: 33

Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0


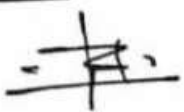
| Unit | Topic | No. of Lectures |
|----------|---|-----------------|
| Unit I | Gender Issues and Perspectives, Strategies for Women's Empowerment | 12 |
| Unit II | Women and Development Organisation and Development, Legal Rights for Women | 12 |
| Unit III | Work and Entrepreneurship Credit and Finance, Marketing and role of NGOs | 12 |
| Unit IV | Women and Society, Women's Health and Local Issues | 12 |
| Unit V | Importance of Education in Women Empowerment, Role of Government in the development of Women | 12 |

Suggested Reading:

- 1) Women in Indian Society by Neera Desai
- 2) Women and Empowerment in Contemporary India by Barati Baswas

Suggested equivalent online courses:

- <https://ndl.iitkgp.ac.in/>
- <http://epgp.inflibnet.ac.in/>
- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>

2. V.N.Arora and Laxmi Chandra: *Improve your Writing*, Oxford University Press, 1981

Suggested Continuous Evaluation Methods: Since the class is conceived as learner-centric and built around tasks that require learners to actively use various language skills, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and listening skills, dictionary work, etc. Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course – reading, comprehension, vocabulary, grammar, composition, and oral communication.

Course prerequisites: To study this course, a student must have had the subject English in class/12th/certificate/diploma

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala.egyankosh.ac.in

| DIPLOMA IN ARTS | | |
|---|---|-----------------------------|
| Programme: <i>Diploma in Arts</i> | | Year: II Semester: IV Paper |
| Subject: English | | |
| Course Code: UGENG-CC203 | Course Title: Women's Writing and Indian Literature in Translation | |
| Course Outcomes: <ul style="list-style-type: none"> • This course aims to • Help students understand the social construction of woman by patriarchy. • Examine feminism's concerns of equality with men. • Highlight the structural oppression of women. • Foreground resistance by women. • Discuss women's writing as an act of resistance and of grasping agency. • Facilitate an understanding of the body of woman and its lived experience. • Help students engage with the heterogeneity of the oppression of women in different places, historically and socially. • Understand the rich and diverse tradition of literatures written in regional and vernacular languages. • Develop a comparative and intertextual approach to analyse literatures. • Develop an appreciation of the diverse multilingual and multicultural ethos of India. • Enhance job opportunities by fostering translation skills. • Critically appreciate the poems of Kabir and gain an understanding of his philosophy and assess the strength of Rabindranath Tagore as a translator. | | |
| Credits: 6 | Core Compulsory | |
| Max. Marks: | Min. Passing Marks: As per Univ. rule | |
| Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0 | | |
| Unit | Topic | No. of Lectures |
| Unit I | Elaine Showalter: 'Introduction', in <i>A Literature of Their Own: British Women Novelists from Bronte to Lessing</i> (1977). | 10 |

| Bachelor in Economics | | |
|---|--|---------------------------|
| Programme : Bachelor in Economics | Year 3 | Semester 5 Paper II(b) |
| Subject : Economics | | |
| Course Code : ECOMJE502 | Course Title : Basics of Agriculture Economics | |
| Course Outcomes: | | |
| 1. The student will come to know the basics of agriculture and rural economics. | | |
| 2. The student will get familiar with land distribution and agriculture production. | | |
| 3. The student will learn the diversification in agriculture and about agriculture finance. | | |
| Credits : 5 Credits | Core Compulsory Elective | |
| Max. Marks :75 | Min. Passing Marks: 25 | |
| Total No. of Lectures – Practical (in hours per week) : 4-0-0 | | |
| Unit | Topics | No. of Lectures |
| I | Nature , scope and types of Agricultural Economics : Sustainable, organic, agro forestry. Role of Agriculture in development of Economy. Recent Trends in Agricultural Growth in India. | 15 |
| II | Land Distribution – Structure and Trends. Land Tenures Land Reforms in India during post independence period. Rural Labour Supply. Agricultural Wages in India. | 15 |
| III | Agricultural Production – Resource Use and Efficiency. Demand and Supply and Allocation of Basic Inputs- Labour, Land, Livestock Energy, Machinery and Equipment. Emerging Trends in Agricultural Technology. | 15 |
| IV | Diversification of Agriculture : Agriculture and Allied Activities. Revolutions in Agriculture - Green Revolution, White Revolution. Blue Revolution. Role of Women in Agriculture. | 15 |
| V | Agricultural Finance in India - Institutional and Non-institutional Sources. Rural Credit – Cooperatives, Regional Rural Banks. Role of NABARD. Agricultural Market Structure and Imperfections. Food Security in India. Public Distribution System. | 15 |

Suggested Reading:

1. Heady, E.O. : (ed.) Economic Development of Agriculture.
2. Snodgrass, Milton M. and L.T. Wallace : Agricultural Economic and Resource Management, Prentice Hall of India Pvt. Ltd., 1977.
3. Eicher,Earl and Lawrence Witt (ed.):Agriculture in Economic Development: Vora Co. Pub. Pvt. Ltd. 1970.
4. Shah, C.H. and C.N. Vakil (ed.) : Agriculture Development of India : Policy and Problems, Orient Longman, 1979.
5. Southworth N. and A. Johnston : Agriculture Development and Economic Growth, Cornell University Press.
6. एस० बी० गुप्ता, कृषिअर्थशास्त्र, एस० बी० पी० डी० पब्लिकेशनआगरा।
7. Chaudhari, Pramit : Selected Readings in Indian Agriculture.
8. Govt. of India : Report of the National Commission on Agriculture.

Handwritten signatures and initials:
 K. S. D. S.
 H. S. S.
 P. S. S.
 S. S. S.

| Bachelor in Economics | | |
|--|---|-----------------------|
| Programme : Bachelor in Economics | Year 3 | Semester 6 Paper I |
| Subject : Economics | | |
| Course Code : ECOMJ601 | Course Title : Economic Growth & Development | |
| Course Outcomes : 1. The students will be able to understand the development theories along with the conceptual issues in growth and development. 2. The students will be able to understand the concept of demographical development of India, its demographic features and HDI. | | |
| Credits : 5 Credits | Core Compulsory | |
| Max. Marks :75 | Min. Passing Marks: 25 | |
| Total No. of Lectures – Practical (in hours per week) : 4-0-0 | | |
| Unit | Topics | No. of Lectures |
| I | Meaning and Measurement of Economic Growth and Development, Measuring Development and Development Gap, GDP, GNP, Per Capita Income, Factors affecting Economic Growth and Development: Economic and Non-economic factors. | 14 |
| II | Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz Curve. Concept of Human Development : Physical Quality of Life Index (PQLI), Human Development Index (HDI) , Gender Development Index (GDI) , Human Poverty Index (HPI) & Purchasing Power Parity (PPP). | 16 |
| III | Economic Models: Adam Smith, Ricardo, Malthus and Marxian theory of Capitalist Development. Schumpeter Model. | 15 |
| IV | Theories of Development: Vicious Circle Theory, Theory of Big Push, Critical Minimum Effort Thesis, Theory of Low-Level Equilibrium Trap, Balanced and Unbalanced Growth. | 16 |
| V | Sectoral Priorities and Development: Role of Agriculture, Industry and Service Sector. | 14 |

Suggested Reading :

16. Ghatak, S., (1986), An Introduction to Development Economics, Allen and Unwin, London.
17. Thriwall, A. P., (1978), Growth and Development, McMillan, London.
18. Meier, G.M., (1984) : Leading Issues in Economic Development, Oxford University Press, New
19. Higgins, B. (1959) : Economic Development, Norton , New York

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| CERTIFICATE COURSE IN UG (Arts) | | |
|--|---|---------------------|
| Programme: Certificate Course in UG(Arts) | | Year: I Semester:II |
| Subject: Sociology | | |
| Course Code: UGSOC-CC201 | Course Title: Indian Social System | |
| Course Outcomes: | | |
| <ul style="list-style-type: none"> Students will be able to develop in-depth understanding and get detailed insight into the past and contemporary Indian Society. Students will be familiarized about the Traditional Social Institutions of Indian Society in context of continuity and change. The programme seeks to build among students the sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social issues. The ability to formulate effective and convincing written and oral arguments about issues and challenges within Indian Society. | | |
| Credits: 06 | Core Compulsory | |
| Max. Marks: 100 | Min. Passing Marks: As per University Rules | |
| Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0 | | |
| Unit | Topic | No. of Lectures |
| Unit I | Features of Indian Society: Unity in Diversity, Diversities in Indian society and culture, Causes and Consequences of diversities, India as a Pluralistic Society: Concept, Evolution of India as Plural society, Present bases of Plural society in India, Problems of Plural society in India. | 15 |
| Unit II | Dharma, Varna ashram vyavastha: Meaning, Characteristics, Types and Sociological Importance of Varna Vyavastha ; Purushartha: Meaning, Forms, Sociological Importance of Purushartha ; Sanskar: Meaning, Objectives, Major Sanskar of Hindu Life, Sociological Importance of Sanskar ; Doctrine of Karma. | 24 |
| Unit III | Marriage: Concept, Objectives, Marriage among Hindus and Muslims: Meaning, Traditional Forms. Family: Definitions, Types of Family, Functions of Family. Caste: Meaning, Characteristics and Theories of origin: Traditional Theory, Racial Theory, Occupational Theory, Brahminic Theory, Religious Theory, Merits and Demerits of Caste System. Kinship: Definitions, Types, Kinship Terms, Kinship Usages and Social Significance of Kinship. | 24 |
| Unit IV | Jajmani System: Meaning, Structure and Functioning, Importance, Change in Jajmani System. | 12 |
| Unit V | Social Legislations: Constitutional provisions in favour of Dalits, Tribes and other Backward Classes, Women and Children. | 15 |



| Diploma Course in UG (Arts) | | |
|---|---|---------------------------|
| Programme: . Diploma Course in UG(Arts) | | Year: Semester: III II |
| Subject: Sociology | | |
| CourseCode: UGSOC- ME302 | Course Title: Applied Sociology | |
| Course Outcomes: The Objective of this Paper is to help students acquire an appreciation of the potential application of the discipline. | | |
| Credits: 04 | Elective Minor II | |
| Max. Marks: | Min. Passing Marks: As per University Rules | |
| Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0 | | |
| Unit | Topic | No. of Lectures |
| Unit I | Applied Sociology: Concept, Nature and Scope of Applied Sociology, Importance of Applied Sociology- Formulation of Social Policy, Social Planning and Resolution of Social Problem. | 15 |
| Unit II | Social Policy: Concept, Characteristics and Formulation of Social Policy | 15 |
| Unit III | Social Planning: Meaning and Objectives-Social Welfare (Child welfare, Women Welfare, Labour Welfare and Welfare of SC, ST and OBC), Social Reconstruction of Effective Planning, Limitations of Social Planning. | 15 |
| Unit IV | NGO: Meaning, Importance and Role of NGOs in Social Development. | 15 |

Suggested Reading:

- Gillian and Ditter, "Social Problems", Generic, 1928
- Ford, J, "Social Problems and Social Policy", Ginn, Boston London, 1930
- Lewis, D, "Non-Governmental Organization: Management and Development", Routledge, USA, 2014, 3rd edition
- Walsh and Furfey, "Social Problems and Social Action", Prentice-Hall, New Jersey, 1958

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दैनिक बुलन्द वाणी
 BREAKING NEWS
 15- April-2022
 Facebook & Youtube
 National News Service
 सजलुमों की आवाज़...

संजय कुमार राजपूत
पुलिस द्वारा छात्राओं को दी गई गैरा शक्ति एप एवं सड़क सुरक्षा नियमों की जानकारी

उत्तरकाशी, चिन्यालीसीड। राजकीय महाविद्यालय चिन्यालीसीड में राष्ट्रीय सेवा योजना के तत्वाधान में आज छात्र छात्राओं को गैरा शक्ति एप एवं सड़क सुरक्षा नियमों की जानकारी दी गई। सर्वप्रथम थाना थरासु पुलिस की सब इन्स्पेक्टर मेघा ऑल कोटी ने छात्राओं को गैरा शक्ति एप के बारे में जानकारी देकर मौके पर ही छात्राओं को ऐप के बारे में बताया और डाउनलोड करा कर पंजीकृत कराया। उन्होंने सड़क सुरक्षा नियमों की जानकारी भी दी और कहा कि छात्र छात्राओं को इसका आवश्यक पालन करें जिससे उनको कोई हानि न पहुंचे। उसके पश्चात सड़क सुरक्षा सप्ताह के अंतर्गत प्राचार्य प्रोफेसर प्रभात द्विवेदी द्वारा शपथ दिलाई गई साथ ही उन्होंने कहा कि छात्र-छात्राएं यातायात नियमों का पालन करें। इस अवसर पर पुलिस विभाग से कोमल डोभाल, श्री अजय चंदेल राष्ट्रीय सेवा योजना की कार्यक्रम अधिकारी डॉ कृष्णा डबराल, राष्ट्रीय सेवा योजना के कार्यक्रम संयोजक डॉक्टर अशोक कुमार अग्रवाल, डॉ शैला जोशी आदि उपस्थित रहे।






**STATE LEVEL POSTER COMPETITION
ON
WORLD ENVIRONMENT DAY
(5th June 2021)**


ORGANIZED BY
**Department of Chemistry
Department of Zoology
&
EBSB Club**

**GOVERNMENT DEGREE COLLEGE
CHINYALISAUR, UTTARKASHI**

POSTER'S THEME:- ECOSYSTEM RESTORATION

DATE:- 5th June 2021 **TIME:- 9:00 AM to 5:00 PM**

ABOUT THE COMPETITION-
 "Reimagine, Recreate, Restore". This is our moment. We cannot turn back time. But we can grow trees, green our cities, revild our gardens, change our diets and clean up rivers and streams. We are the generation that can make green talk matter. Let's get serious, not serious. Let's be bold, not timid. Therefore, the theme of the competition is "Ecosystem Restoration".

NOTE:-
 Result will be declared between 15 June 2021 to 20 June 2021 in the following WHATSAPP GROUP:
<https://chat.whatsapp.com/GMx6dks153R3dCz6d>

RULES-

1. No registration fees.
2. The participants should be regular student of the UG/PG Colleges of Uttarakhand state only.
3. To participate in the competition, it is mandatory to upload their college's card in the google form.
4. Only A4/A3 sheet should be used for making poster under the required theme rule.
5. Decision of judges will be final.
6. Upload your entries between 9 AM to 5 PM on 5th June 2021. Registration link will remain active in the given time slot.
7. Certificate will be provided to the top three participants.

Registration Link-
<https://forms.gle/3333333333333333>

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| ORGANIZING COMMITTEE | | PATRON |
| Convener Dr. Rajal Loyal Assistant Professor Deptt. of Chemistry G.D.C.Chinyalisaur | Organizing Secretary Mr. Bejash Chaudh Assistant Professor Deptt. of Zoology G.D.C.Chinyalisaur | Prof. Sangeeta Mishra Principal Govt. Degree College Chinyalisaur |

For any query contact - 872684836, 9634461402

